Objectives:

- Students will divide positive integers from the multiplication table without remainders, as evidenced by them passing one-minute quizzes.
- Students will add decimals, as evidenced by them completing a warm-up worksheet where they do so.
- Students will review for the unit 3 comprehensive test, as evidenced by them completing the a practice test in class.

Student Materials on Desk Corner:

Warm-up & Notes Checker

Teacher Materials:

- "Minute Quiz 3-18" for each student
- "Warm-up 3-18"
- "Practice Comprehensive Test" for each student
- Transparencies of practice comprehensive test

Student Materials for Class:

- Homework Log
- Binder Paper
- Pencils

Homework:

- 2 hours of ALEKS due Friday
- Unit test on Friday
- Make-up Homework

Time	Activity
10 min	MINUTE QUIZ, WARM-UPS, AND ATTENDANCE
	Minute Quiz and Warm-up When the bell rings, quickly go around and put the minute quiz on each student's desk, face down. Then, start everyone on the quiz at the same time and give everyone one minute. While students are working on the quiz, pass out the warm-up worksheets so that students can work on the warm-up once they're done with the minute quiz. After the minute is over, have a student collect the minute quizzes and give them to the teacher's aide (TA) to grade.
	Attendance and Collect HW While students work on the warm-up, take attendance and have the TA collect homework & stamp homework checkers.
5 min	ANNOUNCEMENTS
	Explain to students that you have a few announcements to make.
	End of Grading Period and ALEKS Say: The first announcement is about grades and ALEKS. How many hours of ALEKS are due by Friday? [Two].
	Unit 3 Test on Friday Say: When is the unit test? [Friday]
	Make-up Homework Say: When is late work due for this unit? [Friday]
35 min	UNIT 3 REVIEW
	Students will continue working on the unit 3 practice test from last lesson. Previously, they finished problems 1-20. Today, they will complete problems 21-35.
30 min	ALEKS
	When students finish problems 21-35 in the practice comprehensive test and get them checked by the teacher or the TA, they can get a laptop to work on ALEKS.
5 min	CLEAN UP

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Lesson 3-18 – Unit 3 Review (Day 2)

Students check the laptops with the teacher or the TA before putting them away. Then, they pack up, sit in their seats, and wait to be dismissed.

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Solve the following division problems. You have exactly one minute!

$$4 \div 2 =$$

$$49 \div 7 =$$

$$4 \div 4 =$$

Numeracy Minute Quiz 3-18 A

Date:

Period:

Solve the following division problems. You have exactly one minute!

$$4 \div 2 =$$

$$49 \div 7 =$$

$$18 \div 6 =$$

$$36 \div 9 =$$

$$4 \div 4 =$$

Numeracy Minute Quiz 3-18 A

Name:

Date:

Period:

Solve the following division problems. You have exactly one minute!

$$12 \div 4 =$$

$$4 \div 2 =$$

$$49 \div 7 =$$

$$40 \div 4 =$$

$$18 \div 6 =$$

$$36 \div 6 =$$

$$36 \div 9 =$$

$$56 \div 7 =$$

$$4 \div 4 =$$

Solve the following division problems. You have exactly one minute!

$$81 \div 9 =$$

Numeracy Minute Quiz 3-18 B

Date:

Period:

Solve the following division problems. You have exactly one minute!

$$96 \div 8 =$$

$$21 \div 7 =$$

Numeracy Minute Quiz 3-18 B Name:

Date:

Period:

Solve the following division problems. You have exactly one minute!

$$60 \div 5 =$$

$$96 \div 8 =$$

$$21 \div 7 =$$

$$35 \div 5 =$$

$$81 \div 9 =$$

Period:

Solve the following division problems. You have exactly one minute!

$$120 \div 10 =$$

$$5 \div 5 =$$

$$36 \div 9 =$$

$$8 \div 4 =$$

$$24 \div 3 =$$

Numeracy

Solve the following division problems. You have exactly one minute!

$$5 \div 5 =$$

$$24 \div 3 =$$

Numeracy Minute Quiz 3-18 C

Period:

Solve the following division problems. You have exactly one minute!

$$9 \div 3 =$$

$$5 \div 5 =$$

$$36 \div 9 =$$

$$8 \div 4 =$$

$$100 \div 10 =$$

$$24 \div 3 =$$

Let a = \$0.01, b = \$0.02, c = \$0.03, ..., z = \$0.26.

- 1. What is the value of your first name? (Hint: Add the numbers!)
- 2. Using this alphabet system, one of the days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, or Saturday) is worth exactly \$1.00. Which one is it?

3. Which word is worth more, July or December?

Numeracy Warm-up 3-18 Name: Date:

Period:

Let a = 0.01, b = 0.02, c = 0.03, ..., z = 0.26.

- 1. What is the value of your first name? (Hint: Add the numbers!)
- 2. Using this alphabet system, one of the days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, or Saturday) is worth exactly \$1.00. Which one is it?

3. Which word is worth more, July or December?